# E-Learning Ghana Conference 2023

**Thursday, 6 July 2023 - Friday, 7 July 2023**

**Amonoo Neizer IDL Conference Centre, KNUST**

# Conference Sub-Themes and Topics

# Accessibility: Learning in and through digital technologies

Transformative Online Pedagogies
New learning supported by new technologies: challenges and successes.
Old learning using new technologies.
Traditional (didactic, mimetic) and new (transformative, reflexive) pedagogies, with and without new technology.
Changing classroom discourse in the new media classroom
Peer to peer learning: learners as teachers
From hierarchical to lateral knowledge flows, teaching-learning relationships
Digital readings: discovery, navigation, discernment and critical literacy
New learning processes in new technological environments
Formative and summative assessment processes under E-learning
Evaluating technologies in learning
Recognizing learner differences and using them as a productive resource
Collaborative learning, distributed cognition and collective intelligence
Mixed modes of sociability: blending face to face, remote, synchronous and asynchronous learning
Learning management systems, tools and devices for educational uses.
Learning content and metadata standards
Designed for learning: new devices and new applications
Learning to use and adapt new technologies
Learning through new technologies
Remote teaching to schools without qualified teachers and training parents and other villages to support learning – low-cost robust solutions
Relevant resources for teaching and learning
Implications of freedom of digital content creation
Addressing information manipulation
New Skills for Living and Working in New Times
Education for Healthy Lives and Communities

# Quality: Institutional reforms for effective e-learning

Open Pathways and New Credentials for Lifelong Learning
Blurring the boundaries of formal and informal learning
Old learning using new technologies.
Educational architectures: changing the spaces and times
Educational hierarchies: changing organizational structures
Student-teacher relations and discourse
Sources of knowledge authority: learning content, syllabi, standards
Schools as knowledge producing communities
Teachers as participant researchers and professional reflective practice
Educational challenges at national and community levels
Promoting equity and quality education in a sustainable manner
Promoting Equity, Diversity and Inclusion
Management of education systems
Strategies to implement digital learning in and for schools, colleges, and universities
Cybersecurity principles, practices, and technologies
Education Leadership in changing times
Ethical issues in use of online material for teaching

Educational data mining and learning analytics
Institutional capacity for collection, analysis, and use of students' data
Using students' data to transform teaching processes
Low-cost solutions to assess the number of students enrolled, attending and present; teacher salaries, presence & absenteeism; planning of other resources
Disability issues in effective e-learning and evaluation
Content moderation in the E-Learning space
Acceptability and usefulness of E- Learning among students

# Inclusivity: Social transformations of technologies and implications for learning

Promoting digital inclusion
Significant learning methods for the digitally excluded
Building sustainable models for humanitarian learning
Expanding infrastructure access to enhance digital learning
Affordable and quality access to the internet and to devices for all
Learning technologies for work, civics and personal life
Inclusive education challenges
Direction of knowledge flows
Beyond the traditional literacy basics
Expanding Access, Openness, and Flexibility
Promoting equity in virtual learning:
Addressing socio-economic origin, gender, minority status in effective teaching and learning
Developing students' online Learning motivation, performance and behaviour
Assistive technologies to aid E- learning among persons with disabilities (PWDs)
Making E-Learning effective and affordable for PWDs
Adopting universal design for E-learning
Manoeuvrability of E-Learning space by PWDs

# Sustainability: Emerging Business and Delivery Models for E-Learning for Changing Times

Special context for E-Learning in Ghana" with "Innovative E-Learning Designs for Student Success in Ghana and beyond
Public-private partnerships for scalable solutions to E-Learning challenges in Ghana
Localization of E-Learning products
Affordable learning management systems for E-Learning
Best practices of learning together with peers
Development of multilingual curricular
Reimagining Online Education for Better Futures
Effective methods to design learning solutions
Content co-creation approaches
Online programmes and creative learning
Successful practical curriculums for a practical education
Instructional design strategies and ethical considerations
Designing meanings in the new media: podcasts; digital video, and digital imaging
Relevant curriculum for all contexts
Usability and participatory design: beyond techno-centrism
Planning and delivering learning digitally
Teachers as curriculum developers